

Buford High School

COURSE SYLLABUS

COURSE TITLE.....**Honors U.S. History**
TEACHER**Gail Harris**

TERM.....**2016 – 2017**
ROOM #.....**6308**

Email Address Teacher Web Page	Gail.Harris@BufordCitySchools.org www.BSHHarris.weebly.com
Teacher Support (Help sessions, etc.)	Mrs. Harris will be available before school on Tuesdays and Thursdays from 7:00 AM to 7:40 AM and after school on Mondays and Wednesdays from 2:45 PM to 4:00 PM.

COURSE DESCRIPTION

The high school United States history course provides students with a comprehensive, intensive study of major events and themes in United States history. Beginning with early European colonization, the course examines major events and themes throughout United States history. The course concludes with significant developments in the early 21st century.

COURSE CURRICULUM CONTENT

The Georgia Performance Standards or this course can be accessed online at <http://www.georgiastandards.org>

GEORGIA PERFORMANCE STANDARDS	GEORGIA PERFORMANCE STANDARDS
SSUSH1. The student will describe European settlement in North America during the 17th century. SSUSH2. The student will trace the ways that the economy and society of British North America developed. SSUSH3. The student will explain the primary causes of the American Revolution. SSUSH4. The student will identify the ideological, military, and diplomatic aspects of the American Revolution. SSUSH5. The student will explain specific events and key ideas that brought about the adoption and implementation of the United States Constitution. SSUSH6. The student will analyze the nature of territorial and population growth and the impact of this growth in the early decades of the new nation. SSUSH7. Students will explain the process of economic growth, its regional and national impact in the first half of the 19th century, and the different responses to it. SSUSH9. The student will identify key events, issues, and individuals relating to the causes, course, and consequences of the Civil War. SSUSH10. The student will identify legal, political, and social dimensions of Reconstruction. SSUSH11. The student will describe the growth of big business and technological innovations after Reconstruction. SSUSH12. The student will analyze important consequences of American industrial growth.	SSUSH13. The student will identify major efforts to reform American society and politics in the Progressive Era. SSUSH14. The student will explain America’s evolving relationship with the world at the turn of the twentieth century. SSUSH15. The student will analyze the origins and impact of U.S. involvement in World War I. SSUSH16. The student will identify key developments in the aftermath of WW I. SSUSH17. The student will analyze the causes and consequences of the Great Depression. SSUSH18. The student will describe Franklin Roosevelt’s New Deal as a response to the depression and compare the ways governmental programs aided those in need. SSUSH19. The student will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government. SSUSH20. The student will analyze the domestic and international impact of the Cold War on the United States. SSUSH21. The student will explain economic growth and its impact on the United States, 1945-1970. SSUSH22. The student will identify dimensions of the Civil Rights Movement, 1945-1970. SSUSH24. The student will analyze the impact of social change movements and organizations of the 1960s.

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Student Textbook: The American Vision	1. Pen & Pencil 2. Binder with Notebook Paper 3. Flash Drive

EVALUATION AND GRADING

Assignments	Grading Weights	Grading Scale
Daily/Quizzes	20%	A. 90 and above
Unit Tests	40%	B. 80-89
Benchmarks	30%	C. 70-79
Performance Essay	10%	D. 69 or below

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
<ol style="list-style-type: none">1. Read Daily2. Ask Questions3. Complete all work on time, every time.4. Keep a positive attitude5. Stay organized6. Be prepared for quizzes and tests	<ul style="list-style-type: none">• Use webpage for help• Use map practice links for study materials• Stay up with your grades with online access

I have read the procedures and expectations of this classroom and I understand what is expected of each student.

Parent Signature: _____

Student Signature: _____